

## Math 4300 - Homework # 5

### Line segments and rays

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1. In the Euclidean plane, let  $A = (-1, 2)$  and  $B = (3, 8)$ .

- (a) Draw an accurate picture of  $\overline{AB}$ .
- (b) Draw an accurate picture of  $\overrightarrow{AB}$ .
- (c) Draw an accurate picture of  $\overrightarrow{BA}$ .

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2. In the hyperbolic plane, let  $A = (1, 2)$  and  $B = (1, 4)$ .

- (a) Draw an accurate picture of  $\overline{AB}$ .
- (b) Draw an accurate picture of  $\overrightarrow{AB}$ .
- (c) Draw an accurate picture of  $\overrightarrow{BA}$ .

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3. In the hyperbolic plane, let  $A = (1, 2)$  and  $B = (3, 4)$ .

- (a) Draw an accurate picture of  $\overline{AB}$ .
- (b) Draw an accurate picture of  $\overrightarrow{AB}$ .
- (c) Draw an accurate picture of  $\overrightarrow{BA}$ .

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4. In the Euclidean plane, let  $P = (-2, -1)$ ,  $Q = (-2, 3)$ ,  $A = (0, 0)$ , and  $B = (2, 1)$ .

Find  $C$  on the ray  $\overrightarrow{AB}$  such that  $\overline{AC} \simeq \overline{PQ}$ . Draw a picture of everything.

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5. In the hyperbolic plane, let  $P = (1, 2)$ ,  $Q = (1, 4)$ ,  $A = (0, 2)$ , and  $B = (1, \sqrt{3})$ .

Find  $C$  on the ray  $\overrightarrow{AB}$  such that  $\overline{AC} \simeq \overline{PQ}$ . Draw a picture of everything.

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6. Let  $(\mathcal{P}, \mathcal{L}, d)$  be a metric geometry. Let  $A$  and  $B$  be distinct points from  $\mathcal{P}$ . Prove the following:

- (a)  $\overline{AB} = \overline{BA}$
  - (b)  $\overline{AB} \subseteq \overrightarrow{AB} \subseteq \overleftarrow{AB}$
  - (c)  $\overline{AB} = \overrightarrow{AB} \cap \overleftarrow{BA}$
  - (d)  $\overleftarrow{AB} = \overrightarrow{AB} \cup \overleftarrow{BA}$
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7. (Segment Addition) Let  $(\mathcal{P}, \mathcal{L}, d)$  be a metric geometry.

Let  $A, B, C, P, Q, R \in \mathcal{P}$ . Prove that if  $A - B - C$ ,  $P - Q - R$ ,  $\overline{AB} \simeq \overline{PQ}$ , and  $\overline{BC} \simeq \overline{QR}$ , then  $\overline{AC} \simeq \overline{PR}$ .

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8. (Segment Subtraction) Let  $(\mathcal{P}, \mathcal{L}, d)$  be a metric geometry.

Let  $A, B, C, P, Q, R \in \mathcal{P}$ . Prove that if  $A - B - C$ ,  $P - Q - R$ ,  $\overline{AB} \simeq \overline{PQ}$ , and  $\overline{AC} \simeq \overline{PR}$ , then  $\overline{BC} \simeq \overline{QR}$ .

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9. Let  $(\mathcal{P}, \mathcal{L}, d)$  be a metric geometry. Let  $A, B, C, D \in \mathcal{P}$  with  $A \neq B$  and  $C \neq D$ . Prove that:

- (a) If  $C \in \overrightarrow{AB}$  and  $C \neq A$ , then  $\overrightarrow{AC} = \overrightarrow{AB}$ .
  - (b) If  $\overrightarrow{AB} = \overrightarrow{CD}$ , then  $A = C$ .
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10. In the Euclidean plane  $\mathcal{E} = (\mathbb{R}^2, \mathcal{L}_E, d_E)$ . Let  $A, B \in \mathbb{R}^2$  with  $A \neq B$ .

- (a) Prove that

$$\overline{AB} = \{C \in \mathbb{R}^2 \mid C = A + t(B - A) \text{ for some } t \text{ with } 0 \leq t \leq 1\}$$

(b) Prove that

$$\overrightarrow{AB} = \{C \in \mathbb{R}^2 \mid C = A + t(B - A) \text{ for some } t \text{ with } 0 \leq t\}$$

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11. Consider the hyperbolic plane  $\mathcal{H} = (\mathbb{H}, \mathcal{L}_H, d_H)$ . Let  $A = (x_1, y_1)$  and  $B = (x_2, y_2)$  both be on the line  ${}_cL_r$ . Suppose that  $x_1 < x_2$ . Show that if  $C = (x, y)$  lies on the line  ${}_cL_r$  and  $x_1 < x < x_2$ , then  $C \in \overline{AB}$ .
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